

Hello everyone, welcome to week two of the Back to Home School webinar.

I'm Stephanie Lambert Firestein.

I am the executive VP of the Texas Home School Coalition and we are excited to have you with us today.

So be sure we've got listeners, we've got people registered from all over The Place.

So me invite you to drop a note in the chat and tell us where you're listening from.

So at Texas Home School Coalition, we believe that home schooling is one of the best models for educating children.

And we're here today to accomplish our mission of encouraging and educating and supporting you in that important work.

So today, I'm going to tell you what you can expect.

We have a live chat.

So we have a team of home school moms that are standing by to answer your questions.

So if you have questions that come to mind as we go, drop them in the chat and also keep in mind that we're going to have a QNA with our speaker at the very end after she talks.

So we'll be using questions that were dropped into the registration page and we'll be using questions from the chat.

So save up those questions, drop them in the chat as you think of them whichever way you want to go about it.

So one thing we love to do at TES is to connect families with amazing opportunities and we like to offer free things like this webinar and we can do that.

Both of those things we accomplished by having sponsors.

So today we want to recognize West Texas A-M University, so they are aspiring to be the most home school friendly university.

I have been there myself, I've seen the campus.

I've met with the president.

He loves, excuse me, he loves home schoolers.

So I want to show you this quick video from West Texas A-M University.

My name's Kylie Brown.

I'm quickly start.

One of my fears before coming to college as a home school student is that I was going to be considered different or separated from and that could have been further from the truth.

And at WT we allow so much space for everyone to find their path here.

And it is really something that supports all students including Wheat.

So West Texas A and University put it on your list.

Check out.

All right.

So now it is my privilege to introduce you to our speaker today, Emily Steele.

So she joined Institute for Creation Research in 2023.

She has a bachelor's and a master's in Family and Consumer Sciences and she taught education and training at a public high school for seven years.

So we are honored and privileged to have Emily here with us today.

She is going to be talking about strengthening our kids understanding to with with stand the world's assault on their face.

So Emily, we're glad to have you with us.

Take it away.

Thank you so much for having me.

It's actually a really neat full circle moment because I personally was home schooled and the, oh, I guess from seventh grade through 12th grade and a little bit in elementary school and I remember getting the Texas Home School Coalition, a mailer's and a magazine and reading that and it's so neat to see how the Lord uses each part of our stories to prepare us for where he has us.

And so to be at this opportunity now where I'm able to share with parents like my parents and who had that passion and to share about how home school education and specifically equipping me with creation science helps to strengthen my personal faith and how that helped me to be doing what I'm doing today.

So thank you all so much for having me with you today.

So I'm just gonna give you all the heads up is that normally when I give this talk, it is 50 min to an hour and I have about 20 min to go through this today.

So I'm gonna do the broad overview, main highlights of this and then get you plugged in with what we do here at ICR to help equip you as parents with scientific answers for the tough questions about science and the Bible that you all have, because I do work at the Institute for Creation, Creation Research and we have been in existence for over 55 years.

We were founded by two men, Henry Morris, and when GISH, and their goal in their passion was to equip churches and families with the scientific evidence that confirmed the Bible, especially those first eleven chapters of Genesis that are so staunchly attacked by the field of science, and they wanted families to know that as we do our research using the scientific method and following that actual science, and some people you'll hear they'll say, Well, you all don't do real science, we really do.

We do scientific experiments here at our facility in Dallas and we've got a team of scientists.

However, we do all of our research from that perspective that God created everything and you can trust his word.

And so we, so our founders wanted to equip people with the scientific evidence for their faith because it is overwhelming.

And so while creation science and a literal six-day interpretation of Scripture is not necessarily a salvation issue, it does affect the way you look at the rest of Scripture and how much confidence you can have in the word of God.

And because if you are opening it up to your own interpretation or trying to meld millions of years with that, then you start changing what God's word says on its face.

And then that causes doubt for later messages in scripture.

And at what point does it become God's words entirely that you can trust on their face? And so that's what we want to give you confidence in.

Is that that God's word shows or says that God created everything.

And when we do our scientific evidence, that's what we see and we interpret everything through that lens.

That God's word is the ultimate authority.

But we don't have to be threatened.

The truth isn't threatened and we see that that that God's word is true.

And we look at all of the amazing sciences as well and they dropped the not page.

There is a not page and as well if you want to print that later because there will be an activity we won't necessarily have time to go through right now.

But I want you to think about why you would believe and that a six day and literal 24 hour period creation.

And if someone said, well, why do you hold to that, then that you would have a fast response to that kind of an elevator pitch.

What would you say cause there's so much to say.

So how could you have some sort of elevator pitch that could then be a platform for a future conversation? So that is our, our hope.

And so I'm the children's Education Specialist And what my goal is is to help equip children and their parents with resources and with presentations to to boost their their confidence as well in scripture.

So I'm going to go ahead and share my screen here, but I can't see as much when I do it this way.

So if there's for some reason you all can't see anything to someone, let me know from TC.

Alright then, All right, Can you all see that now? I'll see a black screen.

Emily, you see the black screen.

You don't see the screen.

We're not seeing your slides.

We're seeing.

Okay.

Well, let's see here.

We stop that and I'll try again.

Okay, Thank you for your patience.

Technology is always we say that a lot of times that's a spiritual attack because that's where things go wrong sometimes and see it now it's so black or Okay.

So we do live in the age of deconstruction.

I'm sure many of you have heard about deconstruction and that moving away from the faith, from church and taking all of the things that they've learned growing up in church and trying to, as I say, deconstruct that mindset and to take down that mindset and go back.

And then a lot of times they will reconstruct a New World view.

And so they are sometimes in the age of deconstruction, it is taking away some of that firm foundation in the confidence of of God's word.

So right here this is a study that the Barna group did, It was actually in 2022, but they asked how many of you have been, have you had periods of doubting your Christian faith? As you can see on this, there are 19% have said that is completely true, 31% said somewhat true, 22% have some somewhat not true, and only 28% said that is not at all true.

Now and if you're discussing doubts, then you have to say, well, obviously, whether or not they've had it strongly or just a little bit, every 75%, just about or just over 75% have had some kind of doubt about their Christian faith.

So what is it that's led leading to that doubt for them? And that's what they started asking people who were both Christians and non-Christians, people who had been growing up in a Christian home and we're no longer practicing.

So what were those things that caused them to leave their, leave their faith? So the The Green is what pastors think, and then the rest you can see are all Christians practicing.

Christians aren't practicing the other faith and the people who have no faith at all.

And a large portion said that it was unanswered questions, difficulty interpreting the Bible and science.

So science is actually one of the main reasons that people are walking away from the faith, which is why we at ICR want to equip you all with that scientific evidence that shows that science and the Bible are not in conflict, but actually that the God who created everything, all that there was to know and all that there was to study first existed in the mind of God.

He created science.

And so science and the Bible can go hand-in-hand, they're not in conflict with each other.

However, the evolutionary mindset cannot jive with that as well.

So Natasha Crane, if you have not read this book faithfully different, I do highly recommend it.

But she says deconstruction doesn't usually imply a deconversion to atheism, but it is certainly a deconversion of its own kind, from a worldview rooted in the authority of the Bible to a world view rooted in the authority of self.

And I alluded to this earlier when I said that if we start saying what parts of the Bible we can bring in other world view, like trying to bring evolution into those first chapters of Genesis, then at what point does it become the absolute authoritative word of God? That is that we can trust on its faith, on its face as well.

And so what we want to give you confidence is is that the Bible is the ultimate authority and it's not self, we're flawed, we have wrong thoughts and it's only God and his perfect wisdom as revealed in his word that can be trusted.

And the problem that we see is that churches are just not addressing this issue whatsoever.

And I say here that apathy is the disease that fuels deconstruction because as a church at large, we're not dealing with this issue aggressively.

And so what we see is our our children are not having the tools to answer the questions that exist in their own mind.

And this goes into my own testimony as well as that.

I want to take a moment to talk about that, that when I was when I was growing up, I did, like I mentioned, I grew up in a a home schooling family, but a family that was a godly family and my parents love the Lord.

They trained me At Home in the word and at church and and I was the the rule following girl.

I did not want to get anybody mad at me, wanted to follow the rules.

And then what happened is on my, my ninth birthday actually, I started my own personal relationship with Jesus and was it free from living this kind of double standard? Well, as as I got into eighth grade, I'm studying world religions and I'm starting to have those higher order thinking skills and I'm starting to think through this and I'm going, Well, how do we know that that what we think is true? Because I'm reading all about these world religions and these people think that they have the truth, the Muslims think that they have the truth, and the Buddhists think they have the truth and the New Age movement, they think they have the truth.

So how do we know that what we believe really is true? And my mom was awesome to to come alongside, she actually didn't know I was struggling with these questions and these doubts and the Holy Spirit prompted her to keep saying, If you ever have any questions, you can come to me about anything, and I don't know how many months she said that to me before I finally had the guts to say, Hey MA, I'm struggling with doubts.

How do we know that what we believe is true and that we really do have the way, the truth, and the life? And and she took me to James where it says, If any of you lacks wisdom, let him ask of God, who gives all generously and without reproach, that God welcomes our questions.

We come with a heart to seek and to know and understand that He's the one that gave humans the mind to want to know and to comprehend and understand.

And so he welcomes those questions.

And so then we we set off in pursuit of this, and it really and truly was creation science that helped me have confidence in the faith that I had that I had received from my parents.

But then as I, as I grew older, that just making it even more my own and how the Lord used that in my testimony, even those questions that I had to give me more confidence.

So I do I think that some of the issues we are experiencing in the 21st century are a questioning of the authority of scripture.

Can it be trusted on its eff a 100%, not having the scientific knowledge to feel like we actually have the answers to the questions.

And so when we hear people who give US-A question and say, well, how does this match the Bible and we don't have an answer for it, and we're just not equipped with that.

And so then we just avoid the issue altogether and then we're doing both ourselves and our children a disservice by not equipping them with those answers.

And that's why I want to take to Day to give you my little elevator pitch on why I believe in creation science besides my own personal testimony, How would I share this with someone

else? Let's say you're just having this real quick conversation and you want to use it as a platform for a future conversation.

What would you do? So I wanted to do this quick recap of that.

Really, there's lots of world views, but when we're talking about creation science vs evolutionary world view, these are two of the predominant viewpoints.

And so how will you choose to view the origin of the universe? Will you choose to look at it as Man says or as God says, because man says that it's a random chance that it's that it was an explosion in chaos and random mutations that led to all of the order, all of the beauty, all of the precision that we see, does that make sense according to what we're seeing scientifically? And then they really deify natural selection that says that this is that that nature was acting on these creatures and that they make nature to be this all-powerful entity that is causing all of the the selection that's happening that leads to the mutation, random chance and leading to order, or are you going to look at it the way God says in his word, he says that there was effort, that there was purpose even rested on the seventh day, and he said that he has a purpose for everything that he done, has done and it's very good.

We see when God says he made everything, it says that he put forth effort and that everything was designed after its kind and placed in their various ecosystems.

And why did he do all of this out of love for us? That's what he tells us in his word as we read later.

And we read God's love story to us that he sent his son to die in our place and to come and be to take all the punishment that we deserve on himself and then the Congress and in death.

So I'm going to skip this for sake of time and I will give you an evidence from the main evidence is that I would give to people.

So here at ICR we say science confirms Scripture, that as we do science, it confirms what we read in Scripture.

But Scripture is our ultimate authority for us.

So if somebody said to me, well, why do you believe in creation science? I would say that there are three fields of science and, and each field of science testifies that God made it when we look at Earth science, when we look at physical science or the laws of motion and planetary motion, the laws of gravity and thermodynamics, all those things and physical science that testifies that God made it, and life sciences, so everything that lives both plant and animal testifies to design, engineering.

So in the oceans, in geology, in the physical and the laws of motion, out in the universe and here on the planet Earth and all of life science, all three fields of science give evidence of designed engineering that it is not random chance, it is not mutations leading to order, but this was the purposeful design of an all-powerful, all-knowing, wise God.

So to give you some just a few examples of that.

If I was to talk about Earth science, confirming the Bible, you could talk about the oceans and the dry land, that 50% of the oxygen on the planet comes from Fido Planton.

I've just been creating an oceanography course.

I'll tell you all about that in a minute, but that in that the oceans are so perfectly balanced that the the phytoplank plankton thrive in this environment.

So every other breath that you're taking right now is thanks to these little bitty phytoplankton in the ocean that's providing every other breath for each of us here on the planet and the oceans, the the impossibility to have such perfect life sustaining both oceans and the dry lands that we have here and how all of it works together, all of these ecosystems work together to help people and animals and plants live and thrive.

We call this the Goldielock zone.

It is just right for life here on Earth, and it is scientifically, statistically impossible for it to have come from random change because of how many things support the life of the other things, and you would need them all at the same kind.

So you could see this in Genesis one, Genesis 69, and in Joe 38.

So then if I was to talk about physical science as well, I would bring up solar eclipses.

So this is a time lapse of a solar eclipse from 2017.

Solar eclipses.

The Earth is perfectly positioned away from the Sun and the Moon is placed per perfectly in orbit around the.

I'm sorry the Moon is placed in perfect orbit around the Earth for the tides to keep those oceans fresh.

But also we have the Sun being 400 times larger, but it's also 400 times farther away so that they're in the sky.

They appear to be the exact same size, and so we can experience eclipses.

How is it that we're on the only planet where we can view eclipses in the time and history when the Earth, Moon and Sun are at the right distance because the moon is getting farther away and so eventually we will stop seeing eclipses.

There are certain things that we're, we have been able to learn and confirm in science through eclipses that we would not have had without eclipses.

So the theory of relativity being one of those, so all of these things, the precision of that, it is so perfectly precise, we can tell you down to the second when the next eclipse will happen and what path it's going to take because of the order and predictability of the planetary motion.

And add on top of that that the Earth is the only life-sustaining planet in our solar system and that it is the only one place where eclipses are visible.

All of that testifies that it is just right for life and that it is for a testimony of God placing everything just so-so life science, confirming the Bible.

I wish I had more time to go into this, but we have a new theory of biological design.

It is absolutely revolutionizing the way we are looking at creatures as designed, engineering that they were created from the beginning, with the ability to turn genes on and off based off of the environments where God placed them to adapt to those environments.

We've been studying the Mexican tetra fish and here in our facility.

So the ones in the pictures there are studying here at our facility.

But what we're seeing is that these changes the darkening of the skin, the lightening of the skin and the they are reversible mutations are not reversible, they are losses of genetic information.

So if the K variety is able to get darker when placed in a surface environment, then that's not a mutation.

That's an epigenetic change.

That is for the environment.

And it's the creature doing itself.

It's not nature acting on the creature, but the creature doing it itself and that God designed it that way.

Just like you go outside and you wear a coat when it's wintertime, when they are able to sense their environment with their, the nerve nervous system that God gave them, they're able to change their pigmentation.

And then after they, even with breeding, we're saying that their children are even darker yet, so they're signaling to their children, hey, there's more UV.

You need more protection because this melatonin is protecting you from the UV rays and they are signaling their children through the eogenetic changes as well to be adapted to those environments.

So we call this continuous environmental tracking and it's part of our theory of biological design and I highly recommend you doing more research at about that as well.

So if someone was to come to me and say, well, why is it that you believe that God created everything? And I would say that science confirms scripture and each field of science testifies that God made everything, and you can have confidence that when we do science, it testifies that Scripture is correct, that God made everything.

He made everything after its kind.

He placed it on this earth for life out of his love for us, and he wants a relationship with each of us and move into the gospel message because that is our most important thing.

What we do here at ICRS, we want people to have confidence in the gospel message and the promise that God is coming again and he will make a new heaven and a new earth where there will be no more sin and no more death that we do see those effects of sin, but God's made a way of provision of salvation and we want to give people confidence in it.

We want to give people confidence in that.

So part of what we do to help equip you because I know that's just really fast through that.

But part of what we do is we have our resources for you all where we want to give you confidence.

So first off, I would encourage you all to to think through that yourself.

Why do you believe that? And if you don't believe that, what are your main objections that you need answers for? Because just like I had my own questions, then I had to seek out answers.

God welcomes those questions and the truth isn't threatened to come to God with your questions.

He wants to give you answers and there are answers for the questions that you have, So to write those down and then do research so you can answer that so that then you can also equip your children with the questions that they have, whether or not they're asking, they may have them in their head and they're not asking them, So you need to have those conversations as well where you are just like my mother, where she said do you have And if you have any questions if you ever are struggling, DOS, don't be afraid to come to me with those because then your children are having those big questions about science in the Bible and how they what they hear in the media and what they see on TV and on YouTube and how does that jive with what they're hearing in the Bible and from the pulpit and and we want to give you confidence and give you the scientific evidence that shows that you can have confidence in them.

So just to plug you all into some more resources that we have.

So as the children's Education Specialist, one of my main projects Since coming two years ago has been to develop a JR Creation Scientist club and it is called Kids on Mission.

So that's [icr.org/kids](http://icr.org/kids) on Mission and that Kids on Mission program.

Currently it's for kindergarten through sixth grade.

My hope and dream is that it could go for that We will eventually grow it to have JR high and high school as well.

But we do have registration open for the six week mini courses that are over Creation Science topic.

So everybody starts in Foundations of Science and you can do the challenge and as you watch the videos, answer the questions and do the hands-on activities together, it's an excellent curriculum supplement and then your children will earn The Patch for each of those six week challenges that you do as well.

So I would love to invite you all to join us this fall and that starts in October and it's a seven week period to do six weeks of the content and we're walking that journey alongside of you to support you as you're training your children because we know that you need those people who are coming alongside and and locking arms with you and supporting you as you train your children because you are the the primary disciples of your children.

We also have our free Accent Facts magazine that we send out by monthly and here at the end of the year, we've got a special version just for kids that is an excellent opportunity for you to incorporate those scientific articles into your curriculum as well so that they can read those articles and study those, and it can be part of your science curriculum as well.

So Accent Facts Magazine and our Days of Praise Devotional, those are entirely free.

And then we have other books and resources that we sell as well.

So for all age groups, we've got young children books, some those Guide to Books are great for JR high and even up into high school.

And then we have other books as well.

So I encourage you to check out our website as well on The Store on our website and there's tons of resources there for you all.

And then of course, we have all of our social media as well.

So what we want you to do is get plugged in with ICR and know that we are here to support you.

That is our mission is to, yes, do the scientific research, but to support you all as you train your children and to give you that confidence when they have those questions that there's answers and that you don't have to feel like you're lost and drowning and you don't have any support.

So we are here to support you as you train your children to to love and serve the Lord.

So thank you all so much.

Thanks so much, Emily, a wealth of information.

We appreciate very much all, all the years of study that it's taken for you to come to us and give us this what you were able to cram into just 20, 30 min presentation.

So thank you.

So what we're going to do now is open it up for questions.

If you have more questions, feel free to drop them in the chat.

I'm going to start with some that we have collected so far for you, Emily.

So if you're ready, we'll jump right in.

Yes.

Okay, Yes.

So you getting a drink and I'm going to do that right after you.

Thanks.

But I'm going to ask is how would you suggest that you can encourage a love of the Bible in children? Encouraging a love of the Bible? I think that starts with your love of the Bible because your children are watching you.

And I used to remember watching my mom read the word every morning and it was so inspiring and then the amount of scripture that she knew that encouraged me as how is it that she is able to just quote all of these verses and know exactly where they were? And it started by me wanting to have that same kind of relationship and that same kind of love.

So I think as you have your own that also inspires your children because they are looking up to you and wanting to be like you.

So it starts, it starts with that and encouraging them to be in the word as well for them to be in the word as well.

So absolutely.

Yeah.

Emily, you and I were both home-schooled growing up and my parents incentivized us.

They gave us rewards for memorizing passages of scripture and it was it, they say sometimes they say duty before delight.

But as we memorized it and then as we got older, it started to apply to our lives and come to our minds as we needed it.

The spirit of God guided us.

So even just prioritizing and showing your kids that you value, they're reading it.

My, my dad also incentivized us reading Scripture every single day.

He gave US-A reward at the end of the year if every day and we didn't miss a day.

Actually, we read through the Bible.

So parents showing incentive and showing that they value the Bible both themselves like you said, and that they value their kids.

Learning the Bible can also help.

Okay.

Next question, You're ready.

Alright, what science picture books would you recommend for elementary kids? You mentioned some of the resources ICR has.

Are there specific ones there or are there other ones you can recommend? Yes.

Well, I want to make a quick caution about this and this is what's so difficult as well.

I actually, I'm going to grab it off my shelf.

I was at an antique store and I love collecting books and I know it can be so hard when you want to cultivate a love of some interest of your child.

So I have it this right.

The little golden books, but they have the glow golden exploring Earth books.

So I was like, oh, this is awesome.

It's about dinosaurs and dinosaurs.

If you all don't know, it's a big topic that we address in creation science.

And everybody always says, Okay, well, what happened to the dinosaurs? Where are they? So that's a that's a whole nother thing I won't get into, But right at the beginning it says no one has ever seen a dinosaur and no one ever will.

This ultimate saving, That's a very opening words of this book.

And that's automatically making them doubt something that we see in the fossil record and so and then same thing, ERIC Carl: everybody loves the very hungry caterpillar dragons, dragons and other creatures that never were making dinosaurs and dragons entirely mythical.

So my first caution is be extremely careful what books you are getting for your children that are going to give them what I call cognitive dissonance that you're saying one thing and one area you're saying, Oh, you know, dinosaurs were a thing made by God.

They were powerful.

And then you're getting them.

ERIC KL: And we think dragons and dinosaurs, they're an interchangeable term, dragon, that term existed before and so that they are then saying and other things that never were so now, which which do we believe.

So my encouragement is that you are using books from a source that you trust and that are not going to give them that cognitive dissonance.

So I'm sorry, I was using one of the books that I recommend as a prop here and to forget my laptop.

But the guy to series, I highly recommend.

That's my favorite of our resources, and it has lots of pictures all through it and but it's also got lots of science all through it as well.

So if your kid loves science and loves the pictures as well, you these are topical, so you could take just one thing as a read-along topic or this is great for them to look through as well.

So I would recommend that there's also a ton of other ministries that also have resources as well.

David Reeves has the Creation Superstore is what it's called.

He's out of Tennessee and he is someone that we have worked with previously, but if you all are not familiar with him, he has the Creation Superstore and all other and like everything about creation science and all the best resources that are on there, he has that as well.

So if you can't find something that you're looking for on your website, I encourage you to go to his partner website as well.

Great suggestions.

Thank you.

Okay.

And I think we're getting some links in the chat to some of those recommendations.

So feel free to click there.

Okay, Let me see.

Do you have tips? I guess similarly on selecting a science curriculum? Yes, so well, I just for me personally, not necessarily ICR, but my family used Bob Jones's curriculum and it did promote the creation science perspective.

And that's the curriculum that I was using when I found out about the retrograde motion of Venus that gave me the confidence that said this had to have been placed in the sky by Gus, didn't come about from an explosion.

So I, I know that for me that had the confidence With that, However, sometimes you don't have everything that you're looking for in one resource.

I know that as well.

And so that's where really and truly, I would look at how can you supplement whatever book it is by bringing alongside other resources.

So as I mentioned, there are there are people who have been doing this as a living.

So like with us creating kids on mission, we've got this as a curriculum supplement that you can do in one to three hours a week to add into what you're doing.

Obviously that's not JR high and high school yet, but I know that there are ways that you can incorporate, like I'm saying the Accent Facts magazine and you will as the educator bringing along resources and then articles and having them study them, looking for magic words like suddenly and seeing that the evolutionary mindset throughout there and that you're using it as a training opportunity that you're really looking at.

Okay, well, is this truth or is this just their worldview that's coming through here and they're just bringing in what we call magic words with that.

So, so I don't know if I can answer that comprehensively enough, but that there are resources both free and purchasable that you can use to bring alongside and craft that curriculum.

What I would say is the goal would be to equip them with those critical thinking skills and with a solid basis of what is science and how do you do science so that then they can analyze what whatever they're researching and see does that coincide with with actual science or is it just world view that's permeating that? So hopefully that answers that.

Stephanie Muted: Am I back? Yes.

I was talking and talking to you.

Okay.

So what I was going to say is I, these are great questions.

I think some of them we could even spend an hour per question with you just diving in.

So thank you for yeah for all the information.

Okay.

So the next question is obviously from a home school parents, how can I explain to an eighth grader that we did not evolve from monkeys? So what tips would you have for a parent on that? So I would look at what is, what are the, the basics of the evolutionary process that they're explaining.

And we do have some great articles on that.

So I recommend going to our website and just look up like human evolution and it will bring up all kinds of articles that you could look at about human evolution.

We also have a book about that.

So there is, I think it's Adam, not Apes, is one of our books.

And then there's also one.

We had a geneticist on our staff.

He's still here, DR Tompkins and he has compared the human and chimp genome and they are about a 3% similar and it's statistically impossible for them to have come from a common ancestor and ancestor.

So that is a simple answer.

But then I would also take them back to Genesis one and say, well, what does God say and what makes humans unique? Have them ask, ask them this question they have them, especially if they're an eighth grader that they're answering those questions, even themselves and saying, well, why are humans unique? What makes us different? That matches what God says as well, that he made us unique, he made us in his image and then having them thinking through it and seeing that.

And also if you look, most of the, I would look into bone hoaxes as well because most of the examples that they give you for human to our attempt to human evolution are bone hoaxes.

So there's been the grinding on skulls that mix and match of different skull pieces and they're still often accepted as as true and they've been proven that I think there's over a 150 bone hoaxes now.

And so I would also look into bone hoaxes.

So to summarize all that I'd look into human evolution on our website, I would research bone hoaxes and then I would also have them compare what they're seeing from the evolutionary perspective and compare that to what God says in his word and what does it, What do they see and how does that match? Because science is observation and testing.

So what do they see? And so which world view does that match? I've heard you talk a lot about critical thinking, asking good questions.

It's not just about teaching the answers, it's about teaching how to think through the information that they're given and find the truth exactly because you're not always going to be there alongside them to answer these questions for them.

So you've got to equip them with the way to ask good questions and to come alongside and and and to know how to analyze whatever it is that they're taught, whether that's in the movies they're watching or at their universities that they attend, because not everybody goes to a Christian school.

So and even many Christian schools still, they try to meld those two together as well.

So equipping them with how to come to truth themselves.

Great.

Okay.

So like I said, we could go on and on, but our time is limited.

So I'm going to ask you one more question.

Okay, how can I help non-science majors? So maybe kids that aren't as science inclined? So how can I help non-science majors engage with science studies? What tips you have for that? I, I think that goes back to you having your own curiosity as well.

So it doesn't have to be a a formal like let's sit down and do a science lesson.

Maybe this is you going on a nature walk and exploring what are you observing and maybe they're more artistically inclined.

How they start studying bugs and start studying leaves and what detail do they see? And I think then that will also start inspiring them to look into the detail and the design.

And then you can use that as a platform to bring along a science topic.

So I think looking at what are their strengths and how can you incorporate that into being a non-traditional way that you would look at science.

And I think as home school parents, that's what's so awesome is that you can tailor whatever you're doing to those natural strengths and abilities of your children and still giving them the information they need.

But you might just come about it at a different way than a formal, you know, lab coat exploration of science.

So really, that's really, really great advice.

There's just, you know, even as you take a walk, there are so many trees and collecting leaves and recognizing that there are just so many varieties of leaves.

I mean, that becomes exciting.

It's not sit at a desk figure things out, but and then suddenly you can tie that excitement into the, the truth behind it.

So that's great advice and hands on is always awesome.

Hands on absolutely.

Well, thank you, Emily so much.

We really appreciate you're taking the time to be with us today.

Yeah, we thank so much for your time.

So we're having and I was going to tell everybody as well my email and it's E.

Steel STE.

I@icr.org and feel free to reach out with any questions that you have specifically to me as well.

And I would love to help and support you all to get those other resources or answer any other questions that we didn't get a chance to go over.

Amazing.

Thank you so much.

Yeah, Amazing connection.

Alright.

So before we wrap up, like I said, we like to make these kind of resources like Webin Arms with Emily today.

We like to make these kind of resources free to attendees like you and we like you to know about opportunities for your home schooling students.

So we have a another sponsor for today who has made this possible and we want you to check out look into funding your child's college education through the Navy ROTC.

So feel free sometime to stop by a Navy recruiters office.

They can share, you can meet a sailor, they can share personal experiences and you can talk about how your child can have their college tuition covered while they work on becoming an officer in the Navy or the Marine Corps.

So check out this quick video.

I said I'd never joined, thought living on itself would be too hard.

I figured only the weatherman track storms.

I think my better never know how strong I was.

I never thought this would be my commute.

I figured I'd never get out of my Hometown or be the one who stops an attack torn in the Navy.

Sounds great.

Saying never actually is.

I'm ready to go join up myself.

Let's go all right.

Well, I want to introduce you to a Home School alumni herself and a THSC team member, Caitlin Smith.

She is going to talk to us about special offers today for webinar attendees only and the benefits of joining THSC membership.

So Caitlin, take it away.

Well, hi, everybody.

Thank you, Stephanie.

I am Caitlin Smith.

I am the membership manager over here at Texas Home School Coalition.

Like she just said, I was a previous home schooler myself on one day Home School.

My kids and I just want to take a special minute to talk about a very, very special limited offer that we have today on our premium membership.

A membership with THC means you have access to legal advice and support for the many different issues that might come along with home schooling.

You have access to the home school coaches to help with many questions along your home school journey.

Those are the ladies that helped us over in the chat box today and they're available all the time for all the support and encouragement.

We have access to dozens of major curriculum and supporting materials for your home school year for you as a parent and for the kids, And today we have an offer of \$99 for our premium membership which is a yearly payment which is previously 149.

And today we have a dock by Wapping \$50 for you guys for the attendees of this webinar.

And along with that is more very valuable information and knowledge from our 2025 convention.

And so while you're getting all this knowledge, it's also a little bit of a feel of what you might get for the next year too.

If you're kind of on the boat about going to convince you for this next year, this will definitely sell you want it to.

But if there's any more questions about membership, our CRT ladies over in the chat will be happy to answer or I prompt you to go on the website for TA to see and look up the very extensive membership benefits.

You'll be getting an email at the conclusion of the webinar with this special discount.

All right.

And we've also got a link in the chat if you want to save \$50 today just for webinar attendees.

Plus if you like this webinar, we have just a plethora of encouraging and practical resources and speech speeches from the convention.

So really great opportunity.

Go to that QR code, click on that link.

Thank you, Caitlin.

All right.

Well, we want to encourage you.

We've got one more Back to Home School webinar coming up on August 24 with our own Susan missus.

So sign up for that today.

And don't forget after we do the Back to Home School webinars series, which is this few weeks series, we're going to go back to our regularly scheduled monthly webinars.

So we invite you to sign up for the next September 18 webinar with Philip Telfer.

And if this doesn't resonate with you, I don't know what will it's called Help.

My smartphone ate my family.

So join us.

Be sure to register for that on September 18.

We want to thank you all for coming.

Thank you for doing the very important work of raising up the next generation of leaders.

It will be the most important investment of your life is investing into the lives of your children.

So keep up the great work and let's stay in touch by everybody.